

ENHANCING THE PROFILE OF PANCASILA STUDENTS AS AN EFFECTIVE STRATEGY IN SHAPING THE CHARACTER OF YOUNG CITIZENS: A LITERATURE REVIEW

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Abstract

This study aims to explore the role of the Pancasila Student Profile in shaping the character of young citizens and to identify effective implementation strategies based on a literature review. In the face of globalisation and rapid social change, character education through the Pancasila Student Profile is an important instrument in maintaining national identity while equipping the younger generation with moral, social, and intellectual values. The research method used is a qualitative literature study, analysing various academic sources, government policies, and relevant research reports. The results of the study show that the six dimensions of the Pancasila Student Profile, namely being faithful and noble, globally diverse, cooperative, independent, critically reasoning, and creative, are a strong foundation for character building. Effective implementation strategies include curriculum integration, project-based learning, strengthening school culture, increasing teacher capacity, and collaboration with families and communities supported by technology and sustainable policies. This study provides recommendations for education stakeholders to strengthen the role of the Pancasila Student Profile in creating a young Indonesian generation that is intelligent, has good character, and is ready to face the challenges of the times.

Keywords: Pancasila Student Profile, Character Education, Young Citizen Character, Implementation Strategies, Literature Review.

Introduction

In facing the era of globalisation and the Fourth Industrial Revolution, Indonesia's education sector faces increasingly complex challenges. Social, economic, political, and cultural changes demand that the younger generation possess strong character, high competence, and a solid national identity. Phenomena such as the increasing penetration of digital media, cross-border information flows, and modern lifestyles often bring values that are not in line with the character of the nation (Judijanto & Aslan, 2025); (Purike & Aslan, 2025). These challenges have the potential to weaken the spirit of togetherness, tolerance, and nationalism among young students. Therefore, the national education system is required to prepare students with personalities that are able to stand firm on the values of Pancasila as the foundation of national and state life (Komari & Aslan, 2025); (Firmansyah & Aslan, 2025); (Guna et al., 2024).

Pancasila, as the foundation of the state and the ideology of the Indonesian nation, is a fundamental guideline in regulating society. The values contained therein,