

CIVIC EDUCATION IN PRIMARY SCHOOLS AS A MEANS OF SHAPING SOCIAL ATTITUDES AND ACTIVE ROLES IN NATIONAL DEVELOPMENT: A LITERATURE REVIEW

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Abstract

Civic education in primary schools is an important instrument in shaping the character of the nation's children to have a national perspective, positive social behaviour, and be ready to contribute to the development of the country. This study uses a literature review to examine the role of civic education in shaping social attitudes and fostering active participation among students from an early age. The results of the literature review show that PKn is effective in instilling the values of tolerance, mutual cooperation, solidarity, responsibility, and legal awareness, which are the foundations of social life. In addition, PKn is able to encourage student involvement in various social activities and simple democratic activities, which then become initial training in actively participating in the development of the nation and state. With a participatory learning approach, teacher role models, and integration with the environment and family, PKn can make a real contribution to creating a young generation with social character, who are caring and have an active role in sustainable national development.

Keywords: Civic Education, Primary School, Social Attitude, Active Role, National Development.

Introduction

Education is a key pillar in shaping a generation that is not only intellectually intelligent, but also emotionally, socially, and morally mature. In the context of national development, education cannot be viewed solely as a process of transferring knowledge, but rather as a systematic effort to instil values, norms, and behaviours that reflect the national identity (Judijanto & Aslan, 2025); (Purike & Aslan, 2025); (Komari & Aslan, 2025). Primary school, as the first level of formal education, plays an essential role in instilling national values and social attitudes from an early age, particularly through the subject of Civic Education (PKn) (Darmadi, 2013).

Civic Education is designed to produce good citizens, namely individuals who have civic knowledge, are critical, and behave in accordance with applicable norms and laws. From primary school age, children are introduced to basic concepts of rights and obligations, the value of cooperation, tolerance of differences, and the importance of maintaining unity and integrity. These values, when instilled continuously, will give rise to