

## ANALYSIS OF THE DEVELOPMENT OF TEACHING METHODS FOR JAPANESE GRAMMAR: A LITERATURE REVIEW STUDY FROM 2000–2025

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### Abstract

This study examines the development of Japanese grammar teaching methods from 2000 to 2025 through a comprehensive literature review. The main focus of the study is to analyse the paradigm shift in grammar teaching from traditional memorisation-oriented methods to more communicative, contextual, and technology-based methods. This study also discusses the impact of digital technology integration, task-based approaches, blended learning, and the influence of cultural aspects in the Japanese grammar learning process. The results show that adapting teaching methods to student needs and technological developments is essential to improve the effectiveness of bunpō learning. The implications of these findings are expected to serve as a reference for teachers, curriculum developers, and researchers in their efforts to improve and develop relevant and effective bunpō teaching methods in the future.

**Keywords:** Teaching methods, bunpō, Japanese grammar, literature review, Japanese language learning, educational technology, language communication.

### Introduction

Japanese is one of the foreign languages widely studied in various countries, especially in Indonesia. In learning Japanese, mastery of bunpō or grammar is a very important aspect because bunpō is the basic foundation for understanding the structure and rules of language (Herniwati, 2024). Teaching Japanese grammar not only serves to develop the ability to communicate correctly, but also to understand the surrounding culture and social context. Therefore, the development of bunpō teaching methods is an important topic to study so that Japanese language learning can be carried out more effectively and in line with the needs of the times (Nursya, 2023).

Since the beginning of the 21st century, there have been significant changes in Japanese grammar teaching methods. Traditional methods that focused more on memorising rules and mechanical grammar exercises have begun to shift towards a more communicative and contextual approach. This paradigm shift has been influenced by many factors, including technological advances, the latest language learning theories, and the increasingly dynamic needs of the world of education. This transformation has not only occurred in Japan but also throughout the world, including in Indonesia, where Japanese language learning continues to evolve and adapt to modern learning curricula and technologies (Nursya, 2023).

Understanding the development of bunpō teaching methods also means looking at how technology and learning media are integrated into the learning process (Sitopu