

ANALYZING EFFECTIVE STRATEGIES FOR TEACHING LISTENING SKILLS TO EFL STUDENTS

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Abstract

The purpose of this research was to investigate the implementation of English language teaching strategies for developing listening skills in students learning English as a foreign language (EFL). A qualitative descriptive method was used in the study. In order to answer the research question, the researchers collected data from open-ended interview statements from three teachers at SMA Negeri I Paleleh. The researchers analysed the data through the process of data collection, data reduction, data display and conclusion. The findings of this research indicate that the implementation of bottom-up and top-down strategies could improve students' knowledge and listening skills. The use of bottom-up and top-down strategies helped students to improve their listening skills because learners found the strategies enjoyable and were able to share their perspectives based on their prior knowledge of the topic. In addition, teachers were able to provide students with detailed knowledge about the learning topic.

Keywords: Bottom-up strategy, Listening skills, Top-down strategy

INTRODUCTION

The teaching process is the most important thing to consider when teaching languages, especially English. There are several skills in English that students need to master; one of these skills is listening. The best way to teach listening is to create and use the right strategies according to what is being taught, because the aspect that supports the success of the teaching process lies in the strategies used by the teacher in the classroom. According to Richard and Rodgers (2001), strategies are an important way in the teaching and learning process. Recent studies (Fu et al., 2023; Sutrisna, 2023; Nguyen, 2020; Mukminin et al., 2021) have highlighted the importance of effective teaching strategies in developing the listening skills of students learning English as a foreign language (EFL).

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