

CURRICULUM MANAGEMENT: REALISING QUALITY LEARNING

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Abstract

Effective curriculum management is the key to realising quality learning at every level of education. In this process, curriculum organisation involves thorough planning, flexible implementation and continuous evaluation. Good management ensures that teaching materials are appropriate to students' needs and able to respond to the ongoing changes in social, technological and economic contexts. Regular evaluation and critical reflection on the curriculum allows for quick and appropriate adaptation, keeping it relevant to the latest developments. This prepares students with critical thinking skills, creativity and 21st century competencies that are essential to determine their future success. Besides focusing on students, a good curriculum management strategy also strengthens parental and community involvement in the education process. Through effective communication and active participation, families and communities can support learning and fill an important role in an inclusive and conducive education ecosystem. Effective curriculum management also involves continuous professional development for teachers, ensuring that they continuously update their competencies and adopt best practices in teaching. Well-trained and motivated teachers tend to be innovative, creating dynamic learning environments and supporting improved student learning outcomes. Thus, curriculum management is the strategic foundation that ensures that every element in the educational process functions optimally to achieve superior educational quality.

Keywords: Curriculum Management, Quality Learning.

Introduction

Curriculum management plays an important role in determining the direction and quality of education at various levels. An effective curriculum not only outlines the learning materials, but also how they should be delivered, evaluated and integrated with students' learning experiences. Today, challenges in curriculum management are increasingly complex as they include various aspects such as technology integration, more personalised learning needs, and the evolving demands of society and the world of work.

The curriculum reflects the vision and mission of educational institutions and is the basis for designing, implementing and evaluating learning activities. With good curriculum management, subject matter can be organised systematically to ensure that all the competencies needed by students can be achieved effectively (Muharrom et al., 2023). This includes not only academic knowledge, but also social, emotional and