

EDUCATION DIPLOMACY: UNDERSTANDING GLOBAL DYNAMICS IN INTERACTIVE AND INCLUSIVE CURRICULUM DESIGN

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Abstract

The role of education diplomacy in shaping an interactive and inclusive curriculum in the era of globalisation. Facing the challenges of an increasingly connected world, education must be able to build multicultural skills and critical thinking. By utilising cultural exchange and international collaboration, curricula can be adapted to respond to both global and local needs. This approach not only improves the quality of education but also promotes social awareness and diversity in the learning environment. Thus, this study concludes that by understanding and integrating global dynamics in curriculum design, education can effectively prepare students to actively participate in a globalised society and address the complex challenges of the 21st century.

Keywords: Educational Diplomacy, Global Dynamics, Interactive and Inclusive Curriculum Design

Introduction

As globalisation continues to evolve, education is no longer a local or national responsibility, but has become a global issue that requires international collaboration. Education diplomacy is a concept in which countries work together to improve their education systems through the exchange of knowledge, techniques and best policies. (Sitopu et al., 2024); (Guna et al., 2024); (Fawait et al., 2024). Education diplomacy enables countries to pursue common goals, such as improving the quality of education, developing curricula relevant to 21st century needs, and creating a more inclusive society. (Campbell & Neff, 2020).

Educational diplomacy is becoming increasingly important in the era of globalisation as it allows countries to share knowledge, methodologies and best practices in education, which in turn can strengthen local and national education systems. (Donkor et al., 2020).. International collaboration in education not only helps improve the quality and accessibility of education but also helps prepare young people to face global challenges such as social inequality, climate change and changing labour market dynamics. In addition, through educational diplomacy, cultural values and understanding between nations can be enhanced, creating a more inclusive and tolerant global society (Strielkowski et al., 2024)..

On the other hand, global challenges such as educational inequality, limited access to technology, and cultural and policy differences between countries affect how education diplomacy can be effectively implemented. These challenges require innovative and collaborative approaches to overcome, one of which is by designing