

EVALUATING AND IMPROVING THE QUALITY OF PRIMARY TEACHER EDUCATION: A REVIEW OF RECENT METHODS AND APPROACHES

Komari *

Universitas Sains dan Teknologi Jayapura
arikomo8@gmail.com

Upi Laila Hanum

Universitas Sains dan Teknologi Jayapura

St. Wijdanah Ram

Universitas Negeri Makassar
st.wijdanah.ram@unm.ac.id

Abstract

Evaluating and improving the quality of primary school teacher education plays an important role in building a strong educational foundation for students. This study uses the literature method. The results show that competency-based evaluation emphasises the assessment of practical skills and theoretical knowledge. Then, competency improvement through technology-based learning, such as the use of Learning Management System (LMS), is vital in providing flexible and interactive training for teachers. The development of social and emotional competencies is also recognised as an important factor, with training programmes integrating teachers' emotional and mental well-being. This overall approach aims to produce primary school teachers who are not only academically skilled, but also have a stable emotional balance, which in turn improves the quality of education in primary schools.

Keywords: Evaluation, Education Quality Improvement, Primary School Teachers.

Introduction

Education is the main foundation in building competent and competitive human resources. The quality of education is one of the key factors in determining the future of the younger generation and the progress of a nation. Quality education is not only characterised by a relevant and dynamic curriculum, but also by the competence and dedication of educators, as well as facilities and a supportive learning environment. (Sitopu et al., 2024); (Guna et al., 2024); (Fawait et al., 2024).. The high quality of education is able to produce individuals who have the ability to think critically, creatively, and adaptively to change. However, challenges remain, especially in equalising access and quality of education in different regions. Therefore, continuous efforts to improve the quality of education, through curriculum updates, continuous training for teachers, and improvement of educational facilities and infrastructure, are needed to achieve optimal and equitable results. (Xhuxhi & Ramírez-Verdugo, 2024)..

At the primary school level, the quality of teacher education greatly influences the formation of students' character, basic knowledge and skills. However, along with