

IMPLEMENTATION OF SCHOOL-BASED MANAGEMENT IN IMPROVING STUDENT PERFORMANCE

Amaludin Bahansubu

Institut Agama Islam Muhammadiyah Kotamobagu
amaludin.bahansubu@iaimkotamobagu.ac.id

Abstract

The implementation of School-Based Management (SBM) is an administrative strategy that gives schools greater autonomy in the management of their own resources, with active participation from teachers, parents, and the community. The main objective of SBM is to improve the quality and effectiveness of the educational process, which ultimately aims to improve student performance. By giving schools greater authority and responsibility, it is expected to create a learning environment that is more responsive and suited to local needs. This research shows that effective implementation of SBM can increase the involvement of various stakeholders in decision-making and oversight of the teaching and learning process. The end result of this strategy is increased student motivation and academic achievement, along with the availability of more optimised and quality resources.

Keywords: Implementation, School-Based Management, Student Performance

Introduction

Education plays a vital role in the development of human resources and the welfare of society. Through quality education, the younger generation is expected to develop into competent, creative and productive individuals. Education plays a fundamental role in shaping individuals who are knowledgeable, competent and competitive. Through education, an individual acquires basic skills, such as reading, writing and counting, as well as more complex critical abilities (Sartika & Fransiska, 2024); (Irwan et al., 2024); (Juliani & Aslan, 2024). Not only does education equip individuals with academic knowledge, it also teaches moral, ethical and social values necessary to live harmoniously in society. In addition, education is a key factor in driving a country's economic, social and cultural progress, as educated individuals are better able to contribute positively and productively, which in turn supports sustainable development and improved shared prosperity (Mariska & Aslan, 2024); (Fiteriadi et al., 2024); (Antika et al., 2024). However, in reality, many schools in various regions still face significant challenges in improving their students' performance. One of the efforts to overcome these challenges is to implement School-Based Management (SBM).

School-based management (SBM) is an approach to education management in which schools are given greater autonomy to manage their own resources, including in