

THE ROLE OF PERSONS WITH DISABILITIES IN POLITICAL EDUCATION AND AWARENESS OF POLITICAL PARTICIPATION

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Abstract

The purpose of this study is to find out The Role of Persons with Disabilities in Political Education and Awareness of Political Participation. The method of this research is descriptive, analytical, and critical. Therefore, the author can provide a comprehensive description of the Role of Persons with Disabilities in Political Education and Awareness of Political Participation. In this study, the author optimally uses two data sources related to this research, namely. Primary data sources and secondary data sources. The results of this study indicate that political awareness among people with disabilities is on the rise. However, challenges in terms of accessibility and support still significantly hinder their participation. Sustained efforts from governments, election organizers, and the public are needed to create an inclusive political environment and support the active involvement of people with disabilities.

Keywords: *Disabilities, Political Education, Awareness, Political Participation*

Introduction

Individuals with disabilities play a strategic role in political education, both as active participants and as agents of change within an inclusive political system. Political education for them not only guarantees constitutional rights but also strengthens democracy by ensuring that their voices are heard and valued.(DELTA, 2024). Political Rights Guaranteed by Law, According to Law Number 8 of 2016 concerning Persons with Disabilities, persons with disabilities have the right to receive political education. Article 13, letter f, explicitly states that individuals have the right to political education, which is part