

## PRINCIPAL'S LEADERSHIP STRATEGY IN IMPROVING EDUCATION QUALITY

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### Abstract

Principals' leadership strategies in improving the quality of education describe the efforts and approaches taken by principals to advance the quality of education in their institutions. The main focus of this research is on participatory and collaborative leadership strategies, professional development for teachers and staff, and policy evaluation and monitoring. Through inclusive leadership and involving various parties, the principal can create a conducive and harmonious school environment. Furthermore, developing the skills and competencies of educators through various trainings and workshops is an important factor in creating quality learning. Finally, the implementation of a continuous evaluation system allows the school to identify and improve sub-optimal aspects of the education process. With these strategies, this study highlights the crucial role of school principals in improving the quality of education in their schools.

**Keywords:** Strategy, Principal Leadership, Education Quality

### Introduction

Education is one of the fundamental aspects in the development of a nation, because through education, human resources can be developed optimally. In Indonesia, efforts to improve the quality of education continue in line with global progress and the demands of the times (Ikhlas et al., 2024); (Firdausih & Aslan, 2024); (Andrian et al., 2024); (Shintia et al., 2024).

Quality of education is a term that refers to the level of effectiveness of the educational process in achieving predetermined goals. The quality of education covers various aspects, including curriculum, learning methods, teacher qualifications and competencies, educational facilities, and the involvement of stakeholders such as students, parents, and the community (Satyawati, 2024). Good education quality is characterised by the achievement of optimal learning outcomes, the improvement of