

EDUCATIONAL TRANSFORMATION IN THE ERA OF SOCIETY 5.0: CHALLENGES AND OPPORTUNITIES FOR EDUCATORS

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Abstract

The Society 5.0 era brings a new paradigm to various aspects of life, including the world of education. This concept emphasizes the integration between technological sophistication and human needs, which encourages the education system to adapt dynamically. Educational transformation is a necessity in order to be able to produce human resources who are not only digitally competent, but also have empathy, creativity, and critical thinking skills. For educators, this era presents challenges such as the digital literacy gap, limited infrastructure, and the need for changes in learning approaches. However, on the other hand, Society 5.0 also opens up broad opportunities, such as the use of artificial intelligence technology, data-based learning, and access to global learning resources. This article comprehensively discusses the challenges and opportunities faced by educators in responding to educational transformation in the Society 5.0 era, while reflecting on strategies that can be carried out to improve the quality of adaptive and humanistic learning.

Keywords: Society 5.0, educational transformation, educator challenges, technological opportunities, learning innovation

INTRODUCTION

The development of information and communication technology has entered an increasingly complex and dynamic phase, marking the transition of global society from the industrial era 4.0 to the Society 5.0 era. The term Society 5.0 was first introduced by the Japanese government as a vision of a future society that integrates technological sophistication such as artificial intelligence, the Internet of Things (IoT), big data, and robotics into human life