

**THE ROLE OF MANAGEMENT IN IMPROVING THE KNOWLEDGE OF PROSPECTIVE
MUHAMMADIYAH SCHOLARS AT THE DARUL ARQAM MUHAMMADIYAH
GOMBARA BOARDING SCHOOL IN MAKASSAR**

Kamaruddin, Nurdin Latif, Amiruddin

PROGRAM MAGISTER MANAJEMEN STIM LPI MAKASSAR

Email : kamaruddinjaya31@gmail.com, Latifnurdin7@gmail.com,
amiruddinbetha@gmail.com

ABSTRACT

This study aims to explain the role of management in increasing the knowledge of prospective scholars of Pesantren Darul Arqam Muhammadiyah Gombara Makassar and to find out the inhibiting and supporting factors. This research was conducted at Pesantren Darul Arqam Muhammadiyah Gombara Makassar by using a qualitative descriptive research approach with data collection techniques through observation and interviews and documentation with the management of the boarding and education fields or internal boarding schools. This study found that the management of Pesantren Darul Arqam Gombara towards increasing the knowledge of candidates is carried out through the process of planning, organising coaches, supervising and evaluating programs in accordance with the objectives of the pesantren in the form of a program to strengthen the basics of boarding school knowledge for new students for three months which is packaged in the term Iddady Program including programs to develop basic Arabic language skills, practical worship, *Tahsin* and *Tahfidz* Al-Qur'an and akhlaq. The second is a routine boarding programme including advanced Arabic language learning, *Muhadarah* or speech practice, yellow book studies, advanced Qur'an *Tahfidz* and the *Muballig* Hijrah programme for final year students. There is a boarding report card that contains the competency achievements of the students which is submitted at the end of the semester. In the field of education, the pesantren school uses an integrated curriculum that combines the curriculum that has been published by the Education Office, the Ministry of Religion and the curriculum published by the Muhammadiyah Association in this case the Muhammadiyah Pesantren Development Institute (LP2M). The obstacles faced by pesantren management are influenced by the non-permanent resources of *kemusyrifan* or coaches so that sometimes it results in a vacuum of implementation and supervision which has an impact on the smooth running of pesantren programmes. Dormitory construction planning still needs to be improved and the construction is well pursued. Then the obstacles that also occur in the school education environment are the many core educators and education personnel who are appointed as civil servants / PP3K which results in them leaving the pesantren because they get a new place of assignment. Supporting factors are the great attention of the Muhammadiyah Regional leadership as the organiser of pesantren education in increasing the quantity and quality of pesantren resources and the number of santri which in recent years has increased thanks to the public interest from year to year getting higher and higher to enter their children in this pesantren, especially from among Alumni and Muhammadiyah Association Residents.