

ANALYSIS OF THE EFFECTIVENESS OF CHARACTER EDUCATION PROGRAMS IN IMPROVING STUDENTS' ATTITUDES OF DISCIPLINE AND RESPONSIBILITY

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Abstract

This research aims to analyze the effectiveness of character education programs in improving students' attitudes of discipline and responsibility through a review of various related literature. The research method used is a literature review, by collecting and analyzing data from various previous studies related to the implementation of character education programs in schools. The results of the study show that the character education program has a significant positive effect on the formation of students' attitudes of discipline and responsibility. Students involved in this program tend to show an increase in compliance with school regulations, punctuality in submitting assignments, and concern for their duties and responsibilities. This research concludes that the character education program is effective as a strategic tool for forming disciplined and responsible behavior, which ultimately contributes to the formation of a generation with strong character and high morals. Recommendations for further research are to focus on developing practical learning methods and more interactive guidance to further maximize the results of character education programs.

Keywords: Character Education, Discipline, Responsibility, Program Effectiveness

INTRODUCTION

Character education in schools is an important foundation in forming a young generation who is not only academically intelligent but also has strong integrity and morals (Rosidi & Juan, 2023). In the current educational context, where global challenges such as moral and ethical degradation are increasing, character education becomes very crucial. Schools as formal institutions play a strategic role in instilling noble values such as honesty, tolerance, cooperation and discipline in students. By integrating character education into the curriculum, students are expected to become responsible individuals and be able to face challenges with a positive attitude (Saputro, 2023). This not only supports their personal development but also contributes to the formation of a better society.