

PARENTAL INVOLVEMENT IN THE EDUCATION OF CHILDREN WITH SPECIAL NEEDS: REVIEWING RELATED LITERATURE

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Abstract

This study reviews the literature related to parental involvement in the education of children with special needs and its impact on children's development. The results show that active parental involvement contributes significantly to the academic progress and social-emotional development of children with special needs. It also improves the overall quality of family life through a better understanding of children's needs and the creation of a supportive learning environment. However, there are several barriers that hinder parental involvement, such as lack of information and resources, and financial burden. Therefore, support from the government, schools and communities is needed to optimise parental participation in the education of children with special needs.

Keywords: Involvement, Parents, Education of Children with Special Needs.

Introduction

Education is the basic right of every child, including children with special needs. Children with special needs are children who require special attention, teaching and support in their learning process because they have physical, emotional or cognitive conditions that are different from children in general. Inclusive education is present as an effort to ensure that children with special needs get equal and equal opportunities in obtaining education (Sitopu et al., 2024); (Iksal et al., 2024); (Fawait et al., 2024).

Inclusive education is an educational approach that seeks to ensure that all students, including those with special needs, are welcomed and supported within the same school environment. The key principle of inclusive education is equity and the full involvement of all students in the teaching-learning process, without discrimination (Hong, 2021). This means that schools should adapt the learning environment, curriculum and teaching methods to suit the individual needs of each student, with the aim of providing equal learning opportunities and supporting the academic and social development of all learners, so that they can feel valued and recognised within their school community (Burke et al., 2020).

Inclusive education is important because it creates a fair and equal learning environment for all students, including those with special needs. By implementing inclusive education, schools can ensure that every child gets equal opportunities to develop academically, socially and emotionally (Thomas & Loxley, 2022). Inclusive education also helps to build a more inclusive and tolerant society, where differences are valued and individuals feel accepted. In addition, inclusive education can improve